

Appropriation #2019077**\$66,000.00**

Source:	ECC Fund Balance	\$ 66,000.00
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The Emergency Communication Center (ECC) requests that the County, acting as fiscal agent for the ECC, appropriate funding from the ECC fund balance to provide \$65,000 for elevator repairs and \$1,000 for an employee recognition ceremony.

Appropriation #2019078**\$0.00**

Source:	Economic Development Fund	\$ (11,750.00)
	Economic Development Authority	\$ 11,750.00

*This appropriation does not increase or decrease the total County budget.

This request is to amend appropriations #2019016 and #2019021, which re-appropriated funding for the Economic Development Authority and Economic Development Fund, and were approved by the Board of Supervisors at its August 1, 2018 meeting. This appropriation reallocates \$11,750.00 from the Economic Development Fund to the Economic Development Authority to reconcile the fund where expenditures will take place for the Virginia Jobs Investment Program (VJIP) funding match for Perrone Robotics.

Appropriation #2019079**\$0.00**

Source:	School Capital Projects*	\$1,201,200.00
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*This appropriation does not increase or decrease the total County budget.

This request is to appropriate \$500,000.00 from the Woodbrook Addition, Modernization, & Renovation capital project and \$701,200.00 from the Learning Space Modernization capital project with an available balance of \$701,200.00 for a total appropriated budget of \$1,201,200.00 for First Grade classroom furniture in all elementary schools. Compared to the original scope of the Learning Space Modernization capital project, this increases the number of classrooms addressed. This does not increase the total County budget, and does not require a change in total borrowed funds.

Appropriation #2019080**\$1,406,025.00**

Source:	General Fund School Reserve Fund	\$ 1,387,020.00
	State Revenue	\$ 19,005.00

This request is to appropriate the following School Division appropriation request approved by the School Board on February 14:

- This request is to re-appropriate \$502,270.00 in General Fund School Reserve Fund fund balance from FY 18 to FY 19 to complete projects previously approved by the School Board on March 8, 2018 as a one-time Project Funding request. The projects were classroom furnishings, Center One costs, and the classroom interior and exterior window shades. These projects were started but not completed in the prior fiscal year, and although the projects cross fiscal years, they continue to be one-time expenditures.

This request is to appropriate the following School Division appropriation request approved by the School Board on February 28:

- This request is to appropriate \$884,750.00 in General Fund School Reserve Fund fund balance to support one-time funding items discussed by the School Board February 14, 2019 as part of the School Division's 2nd Quarter Financial Report. On February 28, 2019, the School Division approved the following projects to begin and be completed during the current fiscal year: \$100,000.00 for the library catalog system, \$115,000.00 for computers for high school specialty labs, \$109,750.00 for the security camera system, \$280,000.00 for the K-2 digital learning initiative for first grade devices, \$30,000.00 for enhancing school entrances with panic buttons, and \$250,000.00 for the mobile classroom set-up at Brownsville Elementary School.

- This request is to appropriate \$5,000.00 in State revenue from the Virginia Department of Education for the Algebra Readiness program to provide mathematics intervention services to middle school students who are at risk of failing.
- This request is to appropriate \$14,005.00 in State revenue from the Virginia Department of Education for a Project Graduation grant awarded to Albemarle County Public Schools to provide remedial instruction for students who received passing grades for standard credit-bearing courses but failed the required SOL assessment needed to verify credits to complete their diploma requirements. Courses supported are Algebra I, Geometry, Algebra II, English: Reading, English: Writing, Science, and History.