

OBJECTIVES

- Reduce high school dropout rate
- Eliminate or reduce referrals, detentions and in and out of school suspensions
- Eliminate or reduce anti-social behaviors
- Teach healthy decision making
- Provide measurable outcomes
- Provide participants with education options to reaching their personal goal(s) and passion(s)

Non-Discrimination Clause

Education Transformation does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations.

ABOUT ETC

The Education Transformation Centre (ETC) is an alternate education course, designed to prevent encounters with the justice system and reduce frequent instances of detentions and in/out of school suspensions.

ETC LOGO



Our logo is an example of what can happen when you think outside the box. Seeds were planted in a non-traditional environment, but with some creativity, patience and nurturing, healthy growth can and will occur, so shall it be for our students.

MISSION STATEMENT

We endeavor to create an atmosphere of “relaxed alertness” where there is a combination of high challenge and high expectations in a low threat learning community; and a state of mind that combines confidence, competence and intrinsic motivation (Cainelearning.com).

*I am not responsible
for my beginning, but I
am responsible for my ending.*



**EDUCATION
TRANSFORMATION
CENTRE**

Short Term - High Impact

**Education Transformation Centre
PO BOX 7203
Charlottesville, VA 22906**

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CURRICULUM

Our curriculum is designed especially for ETC.

Week 1

We will explore the questions "Why am I here, and how did I get here"? Through the examination of the lives of popular celebrities we will explore their evolution from where they were, to where they are now.

Week 2

After having assessed participant's individual reasons for being enrolled in Education Transformation Centre's program, we will explore the next steps and identify the "why" or reasons that will inspire and motivate students to make a change.

Week 3

We will explore and identify a framework for healthy decision making, particularly how to handle and make healthy and positive decisions when dealing with the influence of friends and peer pressure.

6 WEEK CYCLE

Week 4

We will explore and identify individual participant's gifts and passions. We will then look at potential career and education options that align with the gifts and passions.

Week 5

We will assess workplace readiness and provide an overview of the necessary skills, behaviors, and attitudes that will lead to success in the workplace.

Week 6

We will continue to build upon the foundation that was laid in the previous five weeks with specific focus on the future for each participant. We will outline a go forward plan which prepares students to reach their individual goals and passion.



COURSES

LIFE SKILLS COURSES

Life Skills courses will provide instruction in conflict resolution, self control and anger management.

PASSION IDENTIFICATION

Courses will allow students to identify their gifts and passions and formulate a plan to exercise them constructively.

GROUP/INDIVIDUAL COUNSELING

Through targeted counseling we will allow a safe space for students to express thoughts, feelings and explore behavior modification.