

Education			
Short-Term Implementation with No Significant Resource or Policy Changes			
Program/Area	Opportunities	Timeframe	Required Resources/Policy Direction
Piedmont Futures	<ul style="list-style-type: none"><li>Continue to participate on the planning committee, and be ready to work.</li><li>Sponsor breakfast/lunch for the vendors. This could be a great way to showcase CATEC’s culinary program.</li><li>Promote the career fairs to employers through your marketing channels.</li><li>Volunteer at the events.</li><li>Continue to provide transportation to and from these events.</li></ul>	Many of these activities are already underway and recommendation is that they continue on the current timeframe. The new efforts, such as sponsoring a meal for vendors or promoting career fairs should be accomplished within the next 12 months.	Implementation of these opportunities can be accomplished within existing staff resources and does not require any changes in policy direction.
KidsCollege@PVCC	<ul style="list-style-type: none"><li>For Summer 2017, we are expanding to CATEC for grades 7-10, and aligning the academies with the programs offered at CATEC, which may increase enrollment at CATEC.</li><li>Promote Kids College through available marketing channels.</li><li>Promote scholarship opportunities (donations) through available marketing channels. We use free or reduced lunch guidelines to award scholarships.</li><li>Participate on our Youth Advisory Council.</li></ul>	These initiatives should be accomplished within the next 12 months.	Implementation of these opportunities can be accomplished within existing staff resources and does not require any changes in policy direction.
City/County Career Centers-Satellite Centers of the PWN focused on our region	<ul style="list-style-type: none"><li>Increased collaboration with libraries in the County to expand career center services beyond the current location in the County’s Department of Social Services modeled after the City’s center in the JMRL Main Branch downtown.</li><li>Increased partnership in conducting regional job fairs and in training and placing local residents in jobs available across both jurisdictions, i.e. the current recruitment underway by new business in Fifth Street Station.</li></ul>	These initiatives should be accomplished within the next 12 months.	<ul style="list-style-type: none"><li>Initial contact has already been made with the Jefferson Madison Regional Library (JMRL) Executive Director who has indicated support for the concept. JMRL is waiting for a more detailed proposal with specifics pending the approval of this initiative by the City/County – a staff team will convene to develop the proposal.</li><li>Implementing this initiative can be accomplished within existing staff resources and would involve a coordinated approach between the City and County Economic Development Offices and the Piedmont Workforce Network.</li></ul>

Charlottesville-Albemarle Early Education Task Force	<ul style="list-style-type: none"> <li>Support existing recommendations from the EETF report, do not establish competing initiatives.</li> <li>Develop a shared pre-k application for Charlottesville, Albemarle, and Head Start.</li> <li>Initiate pilot to understand family barriers to preschool participation.</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing</li> <li>Completed February 2017</li> <li>Expected completion 6/30/17</li> </ul>	<ul style="list-style-type: none"> <li>Currently accomplished within existing appropriations, collaboration, grant awards and private philanthropy.</li> <li>City, County, MACAA have created and announced the common application.</li> </ul>
Home Visiting Collaborative (HVC)	Present Fiscal Map Report demonstrating the unserved families of Charlottesville-Albemarle in need of Home Visiting to city and county elected officials.	Expected completion 5/2017	City Council and School Board have been briefed on the fiscal map. Both Albemarle County elected bodies need to receive a presentation.
MACAA Head Start	Head Start will be participating in Virginia Quality to better serve our communities' most vulnerable children.	Ongoing	Commitment from MACAA leadership to pursue this change.
Outcome Collaborative	<ul style="list-style-type: none"> <li>Establish outcome collaborative with initial partners</li> <li>Amend MOU w/ UVA PALS and add private partners</li> </ul>	<ul style="list-style-type: none"> <li>Completed August 2016</li> <li>Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>Initial partners: United Way, MACAA, CCS, ACPS, CHiP, Ready Kids</li> <li>Work to add additional pre-K focused partners is underway</li> </ul>
Long-Term Implementation that Requires Either Significant Resources or Policy Changes			
Charlottesville-Albemarle Early Education Task Force	<ul style="list-style-type: none"> <li>Consider increased support for 0 – 3 year olds.</li> <li>Examining single point of entry for Pre-K</li> </ul>	<ul style="list-style-type: none"> <li>Unknown; 12-18 months minimum</li> <li>Underway but will take more than 1 year to complete</li> </ul>	<ul style="list-style-type: none"> <li>Requires considerable investment by funders and an expansion of scope by the EETF or another entity.</li> <li>Requires new agreements, policy decisions, practices, and technology</li> </ul>
Home Visiting Collaborative (HVC)	Increase investment in HVC to assist unserved families.	Unknown; multi-year investment	Requires significant financial resources and capacity building by the HVC agencies.
Outcome Collaborative	<ul style="list-style-type: none"> <li>Develop model for the addition of other foci/partners.</li> <li>Develop dashboard reporting of analyzed data for partners, interest groups and community.</li> </ul>	<ul style="list-style-type: none"> <li>Underway but will take more than 1 year to complete</li> <li>Unknown; 12-18 months minimum</li> </ul>	<ul style="list-style-type: none"> <li>Requires new agreements, policy decisions, practices, and technology</li> <li>Requires new agreements, policy decisions, practices, and technology</li> </ul>

KidsCollege at Piedmont Virginia Community College	<ul style="list-style-type: none"><li>• Transportation to PVCC or CATEC from low-income neighborhoods (Southwood, Friendship Court). This is the most difficult hurdle for the parents.</li><li>• Transportation to PVCC or CATEC from central drop off/pick up points (Barracks Road, Fashion Square). This would serve all students regardless of income. However, appropriate processes must be in place for child safety.</li><li>• PVCC offered academic academies during Spring Break, but discontinued it due to lack of funding. Are there funding opportunities through the City and County that are not available to PVCC?</li><li>• Help develop afterschool or school-based enrichment program during the school year, using Kids College as the model. This could be held at PVCC or in the schools. Transportation is the major issue.</li></ul>	Timeframe would depend on time required to develop and approve policy direction. Identifying resources would potentially need to wait until FY 19 budget cycle.	Implementation would require a policy direction and resource commitment from the Board of Supervisors and City Council, as well as the need to establish and fund transportation assistance and to support academic during Spring Break.
City/County Career Centers-	Expand the successful Charlottesville Growing Opportunity (GO) program into Albemarle County.	Timeframe would depend on time required to develop and approve policy direction. Identifying resources would potentially need to wait until FY 19 budget cycle.	Implementation would require the Board of Supervisors to provide policy direction and resource commitment establish and launch a GO program for the County.